

Programme Delivery 2024/25

Programme Guidance and Terms and Conditions for Schools



Programme Guidance - Girls Active Primary - Powered by Lego Play Unstoppable

What will Schools receive from being involved?

Resources	E-Learning Packages	National Training	Regional Training	Local Training	Funding	Other
X				X		X

Challenges addressed through Girls Active Primary - Powered by Lego Play Unstoppable

- Ensuring the inclusion of all young people
- Tackling inactivity and inequalities of physical wellbeing
- Developing character traits, life skills and leadership/employability in young people

Outcomes and impact

For the School/Deliverer

- Improved attitude towards PE, school sport and physical activity and for some, attitude to learning and school life
- Increased understanding of how physical activity positively contributes to all girls lives
- Increased participation in PE, school sport and physical activity • Increased self-esteem, confidence and commitment of girls in school
- Improved leadership skills, student voice and a greater number of volunteers within the school
- Enhanced pupil-staff and pupil-pupil relationships both within PE and wider across the school.

For the Young People

- Enhanced personal traits such as self-esteem, confidence, commitment
- Enhanced skills such as communication, creativity, leadership
- Increased understanding of the relevance of PE, school sport and physical activity to their lives
- Empowered to contribute to the design and delivery of a relevant PE, school sport and physical activity experience
- Leadership development through commitment to a Girls Leadership and Marketing Squad

What are the expectations for delivery by successful schools?

1. Participate in localised teacher training, to take place in the (Sept 2024.)
2. Seek to understand and embed the Girls Active principles within your approach to engaging girls within PE, sport and physical activity in your school.
3. Administer the Girls Active online questionnaire to girls in key stage 2 (ideally 50) (Sept-Oct 2024).
4. Identify and support a Girls Leadership and Marketing Squad comprising 10 girls with a range of skills and experience to form a GLAMs group (anticipated year group 5).
5. Enable the Girls Leadership and Marketing Squad and up to 2 teachers to attend a local Girls Active Inspiration Day (Nov 2024)
6. Work with the Girls Leadership and Marketing Squad to consider barriers to girls participation and develop a relevant PE, sport and physical activity offer for the least active girls and developing a positive physical activity culture across the school.
7. Commit to increasing participation in PE, sport and physical activity of the least active girls.
8. Commit to engaging with and sharing learning through a local community of practice with a small number of local schools.

9. Support the monitoring and evaluation of the programme as outlined in this guidance document.

What support will successful schools receive from Youth Sport Trust

Support received by Girls Active Primary schools will include;

- a) Access to innovative virtual and/or local training (for 2 members of staff) - Sept/Oct & Nov
- b) Leadership training for x10 Girls Active Leaders at a Girls Active Inspiration Day led by YST Athlete Mentors (November)
- c) Girls Active resources for teachers and girls (including framework, self-review, case studies, evidence-based insight and girls' role cards and toolkit).
- d) Girls Active survey – an online questionnaire to understand girls' motivations, perceptions, barriers and current participation.
- e) Individual School Insight Report collating responses from girls' questionnaires highlighting girls' motivations, perceptions, barriers and current participation.
- f) Girls Active kit for x10 Girls Active Leaders.
- g) Ongoing support from Youth Sport Trust team to support teachers plan and implement.
- h) Termly Girls Active newsletter and signposting of appropriate opportunities. **The Girls Active Primary programme is supported by the LEGO group, there may be additional opportunities available to schools through this partnership and these will be communicated to schools if/when available.

Teacher briefing session

Successful schools will be required to attend a short virtual briefing session in July. This will outline the programme in more detail to support early planning and enable any questions to be asked. Please hold one of the two dates below in your diary for now.

Teacher briefing 1 Mon 8 July 3.30-4.30

Teacher briefing 2 Thurs 11 July 3.30-4.30

Teacher training

Successful schools will be required to attend one of the following teacher training sessions. Whilst these will take place virtually, where possible we would encourage schools join the session aligned to your local area. Again, please hold the date in your diary for now.

London Weds 25 September 3.30-6pm

Manchester Thurs 26 September 3.30-6pm

Newcastle Mon 30 September 3.30-6pm

*All schools must attend one, preferably for your area, but there will be flexibility should your area date not be possible.

Evaluation and Monitoring

All schools taking part in a YST programme are required to complete a programme reporting survey to provide us with information on: the number of people taking part in the programme at your school, including an overall breakdown of young people's gender, ethnicity, eligibility for free

Programme Delivery 2024/25

Programme Guidance and Terms and Conditions for Schools



school meals, and special educational needs and disabilities (SEND); any benefits of taking part in the programme; your views of the programme.

This information will be captured through an online survey which will be sent to you at the end of the academic year. There may also be a requirement to provide a maximum of two interim updates throughout the academic year as part of this programme reporting survey.

This programme will also be part of a wider research project that will help us to develop a greater understanding of how the programme is working and the benefits of taking part. This research may include, but is not limited to, surveys, observations, interactive activities, discussion groups or interviews with yourself, the young people taking part, and other stakeholders involved in the programme.

This information is important for us to understand how our programmes are being delivered and to demonstrate the reach and benefits of our work. It is crucial in supporting us to secure future funding to continue our work.

Supporting us with these research, monitoring and evaluation requirements is part of your commitment to the programme and your agreement with the YST.

Contact Details

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Terms and Conditions for Schools

GENERAL

1. These terms and conditions apply to the delivery of any programme ("**the Programme**") by a school ("**the School**") on behalf of Youth Sport Trust ("**YST**").
2. The School is deemed to have accepted these terms and conditions upon submission of an application or expression of interest to deliver the Programme.
3. Programmes may be subject to funding confirmation and therefore, there is no guarantee that the Programme will proceed.
4. The School will receive written confirmation from YST that they have been selected and approved to deliver the Programme. Selection decisions made by YST are final.

DELIVERY

5. Following confirmation of selection, the School shall comply with the expectations as set out in the Programme Guidance Document ("**PGD**"), including taking part in any research or evaluation of the Programme.
6. Where YST membership is a requirement for the School in relation to the delivery of the Programme, the School shall ensure that the membership fee is paid before any delivery commences.

Programme Delivery 2024/25

Programme Guidance and Terms and Conditions for Schools



FUNDING

7. Where applicable to the Programme, payment of funding will be subject to the achievement of key milestones and deliverables, as set out in the PGD.
8. At the end of the delivery, YST reserves the right to reclaim a percentage of any payments made, in proportion to any key milestones and deliverables not achieved by the School.
9. YST reserves the right to complete an onsite audit of the School, if the School:
 - a. is in (indirect) receipt of public funds through any of the monies paid to the School by YST; or
 - b. is in receipt of a total income from YST of more than £20,000 within a 12-month period; or
 - c. fails to submit reporting in compliance with the requirements of the Programme, as set out in the PGD.

SAFEGUARDING, EQUALITY, DIVERSITY AND INCLUSION

10. The School agrees to abide by the standards and principles of safeguarding good practice and the YST's Safeguarding Policy, details of which and associated guidance can be found here: www.youthsporttrust.org/safeguarding
11. The School agrees to deliver the Programme in a fair, equitable and inclusive manner, with dignity and respect, and comply with the YST's Equality & Diversity and Trans & Non-Binary Inclusion policies, which can be found here: www.youthsporttrust.org/equality-and-diversity.

INTELLECTUAL PROPERTY RIGHTS

“**Intellectual Property**” means mean all intellectual property rights, including (without limitation) patents, trade marks, service marks, trade or business names, goodwill, confidential information, database rights, rights in designs, copyrights, moral rights, and all inventions, know-how, and all similar and analogous rights, in each case whether registered or unregistered. 12. All and any use or application of the brand, association and goodwill comprised in the words “Youth Sport Trust” and any YST owned trademarks and logos by the School shall be strictly in accordance with the YST's brand guidelines, a copy of which is available on request.

13. All Intellectual Property Rights in the content of the Programme and any related resources and materials are owned by YST (or licenced for use by YST) and, in delivering the Programme, the School will not obtain any rights whatsoever in such content, resources and materials.
14. The School shall not reproduce, use or distribute (including electronically) any Programme-related Intellectual Property, including but not limited to Programme content, resources and materials, other than for the sole purpose of delivery of the Programme.

DATA PROTECTION

“**Data Protection Legislation**” means all applicable data protection and privacy legislation in force from time to time in the UK including the Data Protection Act 2018; the UK GDPR (as defined in the Data Protection Act 2018); the Privacy and Electronic Communications Directive 2002/58/EC (as it has effect in the United Kingdom from time to time) and the Privacy and Electronic Communications Regulations 2003 (SI 2003/2426) as amended.

15. Neither party shall provide any personal data to the other party in connection with the Programme delivery, and, to the extent that the School processes personal data in connection

Programme Delivery 2024/25

Programme Guidance and Terms and Conditions for Schools



with this Agreement, it acknowledges that it does so as an independent controller and shall comply with Data Protection Legislation.

16. During the course of the Programme delivery the YST may process personal data relating to School personnel. the School shall ensure that it makes such Personnel aware of the YST's privacy policy, which is available at: www.youthsporttrust.org/privacy-policy.

INSURANCE AND LIABILITY

“**Insurance Policies**” means, as a minimum, employer’s liability, public liability, and professional indemnity insurance cover.

17. The School shall ensure that Insurance Policies are taken out with reputable insurers against all relevant risks, on terms and for amounts consistent with normal business prudence.
18. Subject to clauses 19 and 20 below, YST’s entire liability to the School arising out of or in connection with these terms and conditions, regardless of the cause of action or legal liability, shall not exceed 100% of the Programme-related funding paid by YST to the School.
19. In no event shall YST be liable to the School for: loss of profits; loss of business; depletion of goodwill or similar losses; loss of anticipated savings; loss of goods; loss of use; loss or corruption of data or information; any special, indirect, consequential or pure economic loss, costs, damages, charges or expenses.
20. Nothing in this Agreement shall limit or exclude the liability of YST or the School for: death or personal injury resulting from negligence; fraud; or fraudulent misrepresentation.

FORCE MAJEURE

20. YST or the School will not be liable for any failure or delay in the delivery of the Programme, which is caused by circumstances beyond its reasonable control.
21. Where such circumstances occur, Programme delivery obligations will be suspended for so long as such circumstances continue, or the Programme may be cancelled, in which case the School will be notified by YST.

DISPUTES

22. If any dispute shall arise out of or in connection with these terms and conditions, YST and the School agree to discuss such in good faith.